

**O'ZBEKISTON RESPUBLIKASI**  
**OLIV VA O'RTA MAXSUS TA'LIM VAZIRLIGI**  
**SAMARQAND DAVLAT CHET TILLAR INSTITUTI**



**TURISTIK RESURSHUNOSLIK VA TURISTIK EKSKURSION**  
**LOYIHALASHTIRISH FANINING O'QUV DASTURI**

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| <b>Bilim sohasi:</b>      | 1000000 – Xizmatlar   |
| <b>Ta'lim sohasi:</b>     | 1010000 – Xizmat ko'rsatish sohasi                                  |
| <b>Ta'lim yo'nalishi:</b> | 61010500 – Gid hamrohligi va tarjimonlik faoliyati<br>(ingliz tili) |



| Fan/modul kodi<br>TRTE1504 |  | O'quv yili<br>2024-2025               | Semestr<br>5                 | ECTS – Kreditlar<br>4  |  |
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| Fan/modul turi<br>Majburiy |  | Ta'lim tili<br>O'zbek/rus             | Haftadagi dars soatlari<br>4 |                        |  |
| Fanning nomi               |  | Auditoriya<br>mashg'ulotlar<br>(soat) | Mustaqil ta'lim<br>(soat)    | Jami yuklama<br>(soat) |  |
| 1.                         | Turistik resurshunoslik<br>va turistik ekskursion<br>loyihalashtirish  | 60                                    | 60                           | 120                    |  |
| 2.                         | <p><b>I. Fanning mazmuni</b></p> <p><b>O'quv fanining maqsadi</b> –“Turistik resurshunoslik va turistik ekskursion loyihalashtirish” fanini o'qitishdan maqsad talabalarni mamlakatimizning boy tarixiy merosi, ekologik-rekreatsion maskanlari, ishlab-chiqarish ob'ektlarida, ziyoratgohlarda sifatli, xavfsiz ekskursiya xizmatlarini tashkil etish hamda egallangan bilimlar bo'yich ko'nikma va malakalarni shakllantirishdir.</p> <p><b>Fanning vazifasi</b> – Fanning asosiy vazifalari ushbu maqsaddan kelib chiqqan holda talabalarga fan bo'yicha o'qitiladigan asosiy mavzulari va ularning mohiyatini o'zlashtirish, fanning boshqa fanlar bilan bogliqligini aniqlash va turistik resurslarni o'rganish, ekskursiyalarni loyihalashtirishni rivojlantirish masalalari, ekskursiyada turistik resurslarni to'liq yoritish, vazifalari va mazmuni, ekskursiyaga qo'yilgan talablar, ekskursiyaning asosiy va individual matnini tayyorlash, ekskursiyaning texnologik xaritasini tuzish, ekskursiyani olib borish texnikasi, ekskursiya rahbari-gidga qo'yilgan talablar va uning nutq madaniyati, O'zbekistonning tarixiy-arxitektura va ekologik-rekreatsion turistik resurslari, turizmdagi asosiy va maxsus turlar haqida chuqur bilimlarni egallash hisoblanadi.</p> <p><b>II. Asosiy qism (Amaliy mashg'ulotlar)</b></p> <p><b>II.1.Fan tarkibiga quyidagi mavzular tavsiya etiladi:</b></p> <p>Turistik resurslarning ijtimoiy mazmuni va uni jamiyatdagi o'rni, Turistik resurslarning iqtisodiy mazmuni va iqtisodiyotdagi ahamiyati, Ozbekistonning ijtimoiy-iqtisodiy hayotda turistik resurslarning ahamiyati.Turistik resurslar tushunchasi, mohiyati, Turistik resurslar tasnifiga yondoshuvlar, turistik resurslar turlari. Turistik axborot resurslar, ijtimoiy- iqtisodiy turistik resurslar, mehnat resurslari,madaniy-tarixiy resurslar,geologik, geomerfologik, botanik,polentologik, astronomik va landshaft yodgorliklar.</p> <p><b>I-mavzu.</b> “Tourist resource studies and planning of tourist excursions”aim and tasks of the subject.</p> |                                       |                              |                        |  |

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| <b>2-mavzu.</b> The meaning of social-economic tourist resources and its importance in the development of tourism  |  |
| <b>3-mavzu.</b> The essence and classification of tourist resources and types of tourist resources.  |  |
| <b>4-mavzu.</b> Factors affecting the use of tourist resources and planning excursions   |  |
| <b>5-mavzu.</b> Possible evaluation of using tourist resources   |  |
| <b>6-mavzu.</b> Development of ecotourist resources and planning of ecotourist excursion   |  |
| <b>7-mavzu.</b> Steps of planning tourist routes and excursions.   |  |
| <b>8-mavzu.</b> Ecotourist resources in Uzbekistan   |  |
| <b>9-mavzu.</b> Religious tourist resources and organizing religious excursions  |  |
| <b>10-mavzu.</b> The possibility of improving religious tourism in Uzbekistan  |  |
| <b>11-mavzu.</b> Religious tourist resources and Islamic holy places   |  |
| <b>12-mavzu.</b> Recourses of agrotourism and organizing agrotouristic excursions  |  |
| <b>13-mavzu.</b> Tourist resources in countryside  |  |
| <b>14-mavzu.</b> Natural and entropypogen tourist resources  |  |
| <b>15-mavzu.</b> Recourses of recreational tourism and organizing recreational excursions  |  |
| <b>16-mavzu.</b> Directions and technological maps of touristic travel   |  |
| <b>17-mavzu.</b> Recreational rich regions of Uzbekistan   |  |
| <b>18-mavzu.</b> The cultural-historical heritage of Uzbekistan, using and protecting of the heritage by special Organizations                               |  |
| <b>19-mavzu.</b> Significance of historical regions of Uzbekistan  |  |
| <b>20-mavzu.</b> Museums of Uzbekistan.  |  |
| <b>21-mavzu.</b> Historical and architectural monuments of Uzbekistan  |  |
| <b>22-mavzu.</b> Historical and architectural monuments of Samarkand region as objects of excursion  |  |
| <b>23-mavzu.</b> Historical and architectural monuments of Bukhara region as objects of excursion  |  |
| <b>24-mavzu.</b> Historical and architectural monuments of Khorezm region as objects of excursion  |  |
| <b>25-mavzu.</b> Historical and architectural monuments of other regions of the country as objects of excursion  |  |
| <b>26-mavzu.</b> Rights and obligations of tourists and excursionists  |  |
| <b>27-mavzu.</b> Organization of excursions to ecological regions of Uzbekistan  |  |
| <b>28-mavzu.</b> Itinerary planning and tour packaging by using tourist resources  |  |
| <b>29-mavzu.</b> The role of the guide companion is to meet the foreign delegation, in the observation process, in public places such as hotels, restaurants |  |
| <b>30-mavzu.</b> Ethnographic history and traditions of Uzbekistan.  |  |



Amaliy mashg'ulotlar davomida talabalar yakkabolda, juftlikda va kichik guruhlarda ishlaydilar. O'qitish metodikasi amaliy vazifalar, dolzarb maqolalar muhokamasi, turli janrdagi matnlarni tahlil qilish, internet matnlari bilan ishlash, o'qish ko'nikmasini baholovchi testlar va mustaqil o'qishga yo'naltirilishi lozim. Amaliy mashg'ulotlar zamonaviy multimedia vositalari bilan jihozlangan auditoriyada interfaol usullar yordamida o'tilishi, mos ravishda munosib pedagogic va axborot texnologiyalar qo'llanilishi maqsadga muvofiq.

### III. Mustaqil ta'lim va mustaqil ishlar

- 1-mavzu. "Tourist resource studies and planning of tourist excursions" aim and tasks of the subject.
- 2-mavzu. The meaning of social-economic tourist resources and its importance in the development of tourism
- 3-mavzu. The essence and classification of tourist resources and types of tourist resources.
- 4-mavzu. Factors affecting the use of tourist resources and planning excursions
- 5-mavzu. Possible evaluation of using tourist resources
- 6-mavzu. Development of ecotourist resources and planning of ecotourist excursion
- 7-mavzu. Steps of planning tourist routes and excursions.
- 8-mavzu. Ecotourist resources in Uzbekistan
- 9-mavzu. Religious tourist resources and organizing religious excursions
- 10-mavzu. The possibility of improving religious tourism in Uzbekistan
- 11-mavzu. Religious tourist resources and Islamic holy places
- 12-mavzu. Recourses of agrotourism and organizing agro touristic excursions
- 13-mavzu. Tourist resources in countryside
- 14-mavzu. Natural and entropogen tourist resources
- 15-mavzu. Recourses of recreational tourism and organizing recreational excursions
- 16-mavzu. Directions and technological maps of touristic travel
- 17-mavzu. Recreational rich regions of Uzbekistan
- 18-mavzu. The cultural-historical heritage of Uzbekistan, using and protecting of the heritage by special Organizations
- 19-mavzu. Significance of historical regions of Uzbekistan
- 20-mavzu. Museums of Uzbekistan.
- 21-mavzu. Historical and architectural monuments of Uzbekistan

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| <p><b>22-mavzu.</b> Historical and architectural monuments of Samarkand region as objects of excursion</p> <p><b>23-mavzu.</b> Historical and architectural monuments of Bukhara region as objects of excursion</p> <p><b>24-mavzu.</b> Historical and architectural monuments of Khorezm region as objects of excursion</p> <p><b>25-mavzu.</b> Historical and architectural monuments of other regions of the country as objects of excursion</p> <p><b>26-mavzu.</b> Rights and obligations of tourists and excursionists</p> <p><b>27-mavzu.</b> Organization of excursions to ecological regions of Uzbekistan</p> <p><b>28-mavzu.</b> Itinerary planning and tour packaging by using tourist resources</p> <p><b>29-mavzu.</b> The role of the guide companion is to meet the foreign delegation, in the observation process, in public places such as hotels, restaurants</p> <p><b>30-mavzu.</b> Ethnographic history and traditions of Uzbekistan.</p> <p>Mustaqil o'zlashtiriladigan mavzular bo'yicha talabalar tomonidan referatlar tayyorlash va uni taqdim qilish tavsiya etiladi.</p> |  |
| <p><b>3.</b></p> <p><b>V. Ta'lim natijalari / Kasbiy kompetensiyalar</b></p> <p><b>Talaba bilishi kerak:</b></p> <p>-Ekskursiyaning asosini tashkil etuvchi turistik resurslar ( tarixiy, badiiy, ekologik, ekologik-rekreatsion, sog'lomlashtirish) ob'ektlarni ko'rsatish usullari, ekskursiya xizmatida ob'ektlarni hikoya qilish usullari haqida tasavvurga ega bo'lishi kerak;</p> <p>-Ekskursiyaning maqsad va vazifasi, ekskursiyani tayyorlash texnologiyasini, ekskursiya marshrutini tuzishni, ekskursiya matnini tayyorlashni, O'zbekistonning ekskursiya resurslari turlari, joylashuvini bilishi va ulardan foydalana olishi kerak.</p> <p>- Ekskursiya ob'ektlarini tanlashni, ekskursiyani olib borish texnikasini, turizmga maxsus turlarni yaratishni, ekskursiya marshrutida birinchi tibbiy yordamni ko'rsatish, O'zbekistondagi ekskursiya ob'ektlaridan samarali foydalana olish haqida malaka va ko'nikmalarga ega bo'lishlari kerak</p>   |  |
| <p><b>4.</b></p> <p><b>VI. Ta'lim texnologiyalari va metodlari:</b></p> <ul style="list-style-type: none"> <li>• amaliy mashg'ulotlar;</li> <li>• interfaol keys-stadilar;</li> <li>• test turlar ( mantiqiy fikrlash, tezkor savol-javoblar);</li> <li>• guruhlarda ishlash;</li> <li>• taqdimotlarni qilish;</li> <li>• individual loyihalar;</li> <li>• jamoa bo'lib ishlash va himoya qilish uchun loyihalar.</li> </ul>   |  |



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| 5. | <p><b>VII. Kredirlarni olish uchun talablar:</b></p> <p>Fanga oid amaliyva uslubiy tushunchalarni to'la o'zlashtirish, ekskursiyalarni to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha test topshirish.</p>   |
| 6. | <p><b>Asosiy adabiyotlar</b></p> <ol style="list-style-type: none"> <li>1. Дурович А.П. Организация туризма. Учеб. пособ. -Мн. «Новое знание», 2006.</li> <li>2. Емельянов Б.В. «Экскурсоведение» Уч.пос. М. 2006. 117 с.</li> <li>3. Tuxliyev I.S., Hayitboyev R., Ibodullayev N.E., Amriddinova R.S. Turizmasoslari. O'quvqo'llanma. Qaytaishlanganvato'ldirilgan 3-nashri.-S.: SamlSI, 2010.</li> </ol> <p><b>Qo'shimcha adabiyotlar</b></p> <ol style="list-style-type: none"> <li>1. Ахмедов Х.И, Аллабергенов А.А. «Туризм фаолиятини ташкил этиш» Т: 2004. 210 б.</li> <li>2. Амридинова Р.С. «Экскурсия ишчини ташкил этиш» (Матруза матни) Самарканд 2008. 88 б.</li> <li>3. Амридинова Р.С. «Экскурсия ишини ташкил этиш» (амалий дарсларни утиш буйича услубий курсатма) Самарканд 2009. 57 б.</li> <li>4. Tuxliyev I.S., Qudratov G'N., Pardayev M.Q. Turizmni rejalashtirish. Darslik.</li> <li>5. Тухлиев И.С., Амридинова Р.С. «Организация экскурсионного обслуживания». Учеб. пос. СамИСИ. Самарканд 2011. 162 с.</li> <li>6. Тухлиев И., Ибадуллаев Н. «Туризм операторлик хизмати ташиқлаштиришининг асослари» Укув кулланма. СамИСИ. Самарканд 2011. 256 б.</li> <li>7. Tuxliyev I.S., Hayitboyev R., Safarov B.Sh., Tursunova G.R., Turizm asoslari. Darslik. -T.: «Fan va texnologiya» nashriyoti, 2014.</li> <li>8. Узбекистон Республикаси табиятни муҳофаза қилиш давлат қўмитаси давлат бионазорати, «Ўзбекистонда экологик туризмни ривожлантириш Концепцияси». Экологический вестник, № 6, 2007.</li> <li>9. Хайитбоев Р., Амридинова Р.С. «Туризмнинг махсус турлари». Услубий курсатма. Самарканд 2008. 44 б</li> </ol> <p><b>Axborot manbalari</b></p> <ol style="list-style-type: none"> <li>1. <a href="http://www.gdnnet.org">www.gdnnet.org</a></li> <li>2. <a href="http://www.stat.uz">www.stat.uz</a></li> </ol> |

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|    | <ol style="list-style-type: none"> <li>3. <a href="http://www.lex.uz">www.lex.uz</a></li> <li>4. <a href="http://www.ziyounet.uz">www.ziyounet.uz</a></li> <li>5. <a href="http://www.uzbektourism.uz">www.uzbektourism.uz</a></li> <li>6. <a href="http://www.turkistonpress.uz">www.turkistonpress.uz</a></li> <li>7. <a href="http://www.russiatourism.ru">www.russiatourism.ru</a></li> <li>8. <a href="http://www.unwto.org">www.unwto.org</a></li> <li>9. <a href="http://www.tourism.uz/">http://www.tourism.uz/</a></li> <li>10. <a href="http://www.tour.uz/">http://www.tour.uz/</a></li> <li>11. <a href="http://www.tours.ru/country/uz/">http://www.tours.ru/country/uz/</a></li> </ol> |
| 7. | <p><b>Samarqand davlat chet tillar institutitomonidan ishlab chiqilgan va institut Kengashining 2022-yil “ 30 ” 06 dagi “ 11 ”-sonli bayoni bilan tasdiqlangan.</b></p>  |
| 8. | <p><b>Fan/moduluchunmas'ullar:</b></p> <p>F.U. Shokirov - SamDChTI “Tilvatarjima” kafedrasio'qituvchisi</p> <p>J.N. Mirzoyev - SamDChTI “Tilvatarjima” kafedrasio'qituvchisi</p>   |
| 9  | <p><b>Taqrizchilar:</b></p> <p>Qo'ldoshev O.O' - SamDChTI, “Tarjima nazariyasi va amaliyoti” kafedراسи mudiri, PhD.</p> <p>Rahimov Z.O. - SamlSI, “Turizm” kafedراسи dots. i.f.n.</p>  |